



# Skerton St Luke's CE Primary School

## Curriculum Map – 2025-2026



Class: Year R

		Autumn 1 “Be open, be honest, be you!”	Autumn 2 “Winter time, festive time!”	Spring 1 “Prehistoric Play”	Spring 2 “Once upon a time...and then?”	Summer 1 “Our natural world”	Summer 2 “By the sea”
Personal, Social and Emotional Development	RE	<b>I am special</b> What makes us special? <b>Harvest</b> How do we say thank you to God?	<b>Christmas</b> How do we celebrate Jesus' birthday?	<b>Stories Jesus heard and Stories Jesus told</b> Why did Jesus tell stories? What did Jesus learn listening to stories?	<b>Easter</b> Why do Christians put a cross in the Easter garden? Ascension Pentecost	<b>Prayer</b> What is prayer? <b>Special Places</b> What makes a place special/holy?	<b>Special People</b> What makes a person special? <b>Friendship</b> What makes a good friend?
	PSHE	<b>Relationships</b> Families and Friendships Safe relationships Respecting ourselves and others		<b>Health and Well-being</b> Physical health and mental well-being Growing and Changing Keeping safe		<b>Living in the Wider World</b> Belonging to a community Internet Safety Money and Work	
	P4C	<b>Relationships</b> Family and Friendships	<b>Bullying</b> Kind hands and kind words	<b>Gender equality</b> Men and women can be both	<b>Human Rights</b> What are our human rights?	<b>Recycling</b> What can we recycle?	<b>Animal Welfare</b> The animals we love
Physical Development	PE	<b>Fundamental Movement Skills</b> – EYFS Baseline  <b>FSM &amp; Gym</b> - Elmer	<b>FSM</b> - Transport	<b>FSM &amp; Gym</b> – Jack and the Beanstalk  <b>Gym Stars</b> – led by MFC coaches	<b>FSM</b> – EYFS assessment  <b>FMS</b> – The Very Hungry Caterpillar	<b>FMS</b> - Superworm	<b>FMS</b> – Seaside  <b>FSM</b> – EYFS Summative assessment

Literacy and Communication and Language		<b>Ruby’s Worry</b> by Tom Percival <b>Rainbow Fish</b> by Marcus Pfister <b>Here we are</b> by Oliver Jeffers <b>Leaf Man</b> by Lois Elhert <b>Harvest Days</b> by Kate DePalma <b>Winnie’s Amazing Pumpkin</b> by Valerie Thomas	<b>Remember, Remember the fifth of November</b> by Deborah Webb <b>Where the Poppies now grow</b> by Hilary Robinson <b>The Train Ride</b> by June Crebbin <b>Naughty Bus</b> by Jan Oke <b>Twas the night before Christmas</b> by Clement Moore	<b>The Snow Thief</b> by Alice Hemming <b>Stick Man</b> by Julia Donaldson <b>The Great Explorer</b> by Chris Judge <b>Dinosaur Bones</b> by Bob Barner <b>Dear Dinosaur</b> by Chae Strathie	<b>Traditional Tales and Tales with a Twist –</b> Jack and the Beanstalk The Little Red Hen The Gingerbread Man Little Red	<b>If Only ...</b> by Neil Griffiths <b>Mad about Minibeasts</b> by Giles Andreas <b>The bug collector</b> by Alex Griffiths <b>The Ugly Five</b> by Julia Donaldson	<b>Superworm</b> by Julia Donaldson <b>Supertato</b> by Sue Hendra <b>Meet the oceans</b> by Caryl Hart <b>A hole in the bottom of the sea</b> by Jessica Law
	Computing	Use of laptops and iPads to develop and enhance learning across the curriculum to play games, interact with age-appropriate software and record evidence through photography and filming. Online internet Safety – February 2026 (10 <sup>th</sup> ). Google Maps – local area study. Beebots & remote-controlled devices - basic concepts of coding, directional language, commands, sequencing and problem solving. Beebot apps on iPads.					

Mathematics	<b>Maths</b>	<p><b><u>Getting to know you</u></b> – play games for counting, and number recognition.</p> <p><b><u>Match, sort &amp; compare</u></b>  Match objects  Match pictures and objects  Identify a set  Sort objects to a type  Explore sorting techniques  Create sorting rules  Compare amounts</p> <p><b><u>Talk about measures and patterns</u></b>  Compare size, mass &amp; capacity  Explore simple patterns  Copy and continue simple patterns  Create simple patterns</p>	<p><b><u>It's me, 1, 2, 3</u></b>  <b>Number:</b>  Representing, comparing and composition of 1, 2, 3  Find one more and one less</p> <p><b><u>Circles and triangles</u></b>  Identify, name and compare  Find in the environment  Describe position</p> <p><b><u>1, 2, 3, 4, 5</u></b>  <b>Number:</b>  Find, subitise, represent  One more and one less  Composition of 1-5</p> <p><b><u>Shapes with 4 sides</u></b>  Identify, name and combine  Shapes in the environment  My day and night</p>	<p><b><u>Alive in 5</u></b>  <b>Number:</b>  Introducing zero  Comparing numbers to 5  Representation  Composition of 4 and 5</p> <p><b><u>Mass and Capacity</u></b>  Compare mass  Find a balance  Explore and compare capacity</p> <p><b><u>Growing 6, 7, 8</u></b>  <b>Number:</b>  6, 7, 8  Making pairs  Combining two groups  One more and one less  Make pairs – odd and even  Find and make a double to 8</p> <p><b><u>Length, Height and Time</u></b>  Explore and compare length and height  Talk about time  Order and sequence time</p>	<p><b><u>Building 9 and 10</u></b>  <b>Number:</b>  Composition 9 and 10  Find and compare numbers to 10  One more and one less  Bonds to 10</p> <p><b><u>Explore 3D shapes</u></b>  Recognise and name 3D shape  Find 2D shape in 3D shapes  Use 3D shapes for tasks  3D shapes in the environment  Identify more complex  Patterns in the environment  Copy and continue patterns</p>	<p><b><u>To 20 and beyond</u></b>  <b>Number:</b>  Build numbers and continue patterns beyond 10 (10-20)  Verbal counting beyond 20  Verbal counting patterns</p> <p><b><u>How many now?</u></b>  Add more  How many did I add?  Take away  How many did I take away?</p> <p><b><u>Shape</u></b>  Select shapes for a purpose, rotate and manipulate  Explain shape arrangements  Make shapes  Copy 2D shapes  Find 2D shapes in 3D shapes</p>	<p><b><u>Sharing and grouping</u></b>  <b>Number:</b>  Explore sharing and grouping  Even and odd  Play with and build doubles</p> <p><b><u>Visualise, build and map</u></b>  <b>Number:</b>  Spatial reasoning  Mapping</p> <p><b><u>Make connections</u></b>  Deepening understanding  Patterns and relationships</p>
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Understanding The World	Science – The Natural World	➤ Develop Scientific enquiry skills by asking “how” and “why” questions, observing the natural world, and experimenting with concepts like sink or float, plant growth, and weather patterns to foster curiosity and understanding of cause and effect.					
		Regulate me – Our bodies and use of senses Sinking and Floating – water play Autumn	Physical Processes Forces – How things move and work? Magnets – What is magnetic and how does it work? Winter	Materials – properties, states and reactions How is ice made? How can we melt ice? Which material is waterproof, keeps us cool and warm? Spring	Life Processes - growing and changing of plants, animals and humans Habitats Light - Shadows	Summer Living near a seaside town Habitats	
	Geography – People, Culture & Communities	Where am I? Local area study	Where in the World? Contrasting place in the world to where we live Explore cold and hot places around the world		What is a community? Skerton, Lancaster and connections with Morecambe Bay		

UTW	History – Past and Present	Talk about themselves and members of their immediate family and community Special celebrations Historical landmarks where they live – Lancaster Castle Remembrance – Armistice day Guy Fawkes linked to Bonfire night Christmas		Compare toys and games linked to their Christmas experience to the past using museum loan box and shared family experiences from beyond living memory		Name and describe people who are familiar to them in their family and the wider community Explore famous individuals like scientists and inventors though the year linked to interest and topic	
E x	Music	Charanga - Me	Charanga – My Stories	Charanga - Everyone	Charanga – Our World	Charanga – Big Bear Funk	Charanga – Reflect, Rewind and Replay

	<b>Art and Design</b>	Natural Rubbings Patterns Drawing Mark-making Printing	Collage Painting Printing	Sculpture – Man made and natural	Painting Junk modelling	Drawing	Collage
<b>Opportunities</b>	<b>Role-Play experiences</b>	Cosy Cottage Hospital Mud Café	Cosy Cottage The North Pole Mud Café	Cosy Cottage Ice Cream Parlour Mud Café	Cosy Cottage Garden Centre Mud Café	Cosy Cottage Animal Rescue Centre/Vets Mud Café	Cosy Cottage Train Station Mud Café
	<b>Enrichment Visitors/visits</b>	Eden Bear – Early Years Storytelling project	Visit to The Duke’s – live theatre “The Snow Queen”	Visit to Lancaster Library – Traditional Tale Storytelling session	Explore signs of spring and new life – River Lune walk – BIG Adventures	Visit to Barley Cop woods via the canal – minibeasts and natural habitats	Visit to Morecambe Bay seaside via train from Lancaster to Morecambe